

Agenda: ADHD Diagnostic Assessor Training Course

Venue : Virtual Date : TBC Time: 09:30 - 17:00 (GMT UK time) ~ 6 CPD hours

Time	Duration	Session	CPD
09:30 - 09:50	20 min	Welcome, Introduction and Agenda	20 min
09:50 - 11:00	70 min	Knowledge Section 1: Foundations of ADHD Assessment	70 min
11:00 - 11:15	15 min	Break	-
11:15 - 12:25	70 min	Skills Section 2: Structured Clinical ADHD Assessment	70 min
12:25 - 13:10	45 min	Lunch Break	-
13:10 - 14:20	70 min	Practical Section 3: Applied Diagnostic Skills Live Simulation	70 min
14:20 - 14:35	15 min	Break	-
14:35 - 15:45	70 min	Report Section 4 Diagnostic Report Writing and Care Planning	70 min
15:45 - 16:00	15 min	Break	-
16:00 – 17:00	60 min	Section 5 Competencies, Framework and Scope of Practice Questions and Answers – Close	60 min

Section 1. Foundations of ADHD Assessment

Key Areas

Understand ADHD and its impact.

Learn how ADHD changes with age, gender differences, masking, overlap with autism and differentials.

Apply ethical and legal principles of consent, confidentiality, capacity, equality and safeguarding.

Identify and screen key elements in Pre-assessment to conduct safe, effective and quality assessment

Select, use and interpret tools and questionnaires: Conners, Young DIVA, DIVA-5, QbCheck

Distinguish primary from secondary ADHD

Part 1. What is ADHD

Causes

Neuroscience

Impact

Legal context: Equality Act 2010

Diagnostic criteria: DSM-5 vs ICD-11

Presentation across the lifespan

Gender differences

Masking

ADHD vs ASD social skills differences

Confidentiality, capacity (Gillick/Fraser competence), and consent

Responsible adult / parental responsibility rules (UK)

Risk assessment and safeguarding

Part 2. Preparing for a Quality Assessment

Advanced consultation skills

Triage

Consent

Collateral

Differential screening

Physical health

Part 3 . Tools, Evidence, Diagnostic Decision

Conners 4

DIVA- 5

Young DIVA

QbCheck Test

School reports

Section 2: Structured Clinical ADHD Assessment

Key Areas:

Conduct structured clinical assessment

Elicit ADHD symptoms accurately

Take comprehensive histories

Differentiate ADHD

Assess risk including safeguarding

Formulation and impression

Give feedback on outcome

Section 3: Applied Diagnostic Skills Live Simulation

Case 1

1. Open consultation and establish concerns
2. Elicit ADHD symptoms accurately
3. Examine mental state and assess risk

Case 2

1. ADHD observations
2. Weigh evidence for diagnostic decision
3. Give a diagnostic decision

Section 4 Diagnostic Report Writing and Care Planning

Key Areas

Identify the key components of a structured ADHD diagnostic assessment report

Document histories, ADHD symptoms and impairment clearly and accurately

Integrate evidence from interviews, collateral sources, and questionnaires

Map assessment findings against DSM-5 diagnostic criteria

Formulate clinical impression, diagnosis and consideration of alternative explanations

Develop care plan and make appropriate recommendations

Section 5: Competencies, Framework and Scope of Practice

Key Areas

Identify core competencies for ADHD assessment

Understand ADHD Assessment Framework

Recognise scope of practice

Section 6 : Reflections, Q & A